

INTERNSHIP PROGRAM FOR INTERNATIONAL ORGANIZATIONS

国际组织实习计划



Global Cultural Adventurers
Homestay | Cultural Learning | Community

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Company Introduction

公司介绍

Established in January 2014, Global Cultural Adventurers International Education Group (referred to as GCA), is an international academic exchange/social practice program sponsor based on Internet thinking. Through the deep integration of international scientific research and education as well as social and cultural resources, GCA created a whole process covered operation mode that meets the needs of Chinese university students and teachers, target to develop the international resources, independently develop the scientific research/teaching/practice institution, the host family, and the local guide management and design international exchange programs for Chinese university students and teachers.

Global Cultural Adventurers 国际教育集团，简称 GCA，组建于 2014 年 1 月，是一家基于互联网思维创立的海外学术交流 / 社会实践项目主办机构，通过国际科研教育及社会文化资源的深度整合，打造出适应中国大学师生实际需求，针对性地开发海外资源，独立拓展科研 / 教学 / 实践机构、寄宿家庭、地接管理等全流程覆盖的项目操作模式，开发出为中国大学师生量身定制的国际交流项目。

Our Values

我们的价值观

Global Culture Adventure (GCA) is dedicated to creating a new operation mode for international exchange programs. Our principle is to decrease the intermediate links, increase the management efficiency, enhance the service awareness and reduce the economic burden. We integrate the international educational resources with a closed loop, build our brand with sincerity and regulate the industry with conscience. We hope that through the unremitting efforts of all the GCA staff, every aspiring Chinese will have an easy access to research, study, practice and exchange overseas.

GCA 致力于打造全新的国际交流项目运营模式，秉持减少中间环节，提高管理效率，增强服务意识，降低经济负担的原则，闭环整合国际教育资源，以实干树立公司品牌，用良心制定行业标准，我们期望，通过集团全体员工的不懈努力，中国每一位有志之士都能走出国门，赴海外科研、学习、实践、交流。



Program Background

项目背景

Relevant Policies of International Organizations Internship

国际组织实习相关政策

- On March 12, 2014, the General Office of the Ministry of Education issued a notice on the "Key Points of Work of the Talent Coordination Group of the Ministry of Education in 2014".

Promote talent development of international organizations. Actively train and support the outstanding talent to serve in UNESCO and other relevant international organizations. Make use of the national scholarship fund to select outstanding youth to work as interns in international organizations. (Department of Personnel, International Department, Secretariat of the General Committee of UNESCO, Secretariat of China Scholarship Council.

2014年3月12日，教育部办公厅关于印发《教育部人才工作协调小组2014年工作要点》的通知。

推动国际组织人才队伍建设。积极培养和支持优秀人才到联合国教科文组织等相关国际组织任职。利用国家留学基金选拔优秀青年人才到国际组织实习。（人事司、国际司、教科文全委会秘书处、国家留学基金委秘书处）。
- On July 25, 2017, the Party group of CPC Education Ministry issued a guideline on accelerating the development of high-level talents in direct affiliated universities.

Strengthen talents training in international organizations. Strengthen the construction of reserve talents in universities for international organizations and support high-level talents to serve in international organizations. Strengthen training, guidance and information services, and support young talents and outstanding graduates to work as interns in international organizations. Speed up the construction of relevant disciplines and talent training bases, and improve the measures to support multi-level and classified training. Vigorously implement the "Internship Program for International Organizations" under the national scholarship fund, and expand the number of professionals sent by the country to study abroad.

2017年7月25日，中共教育部党组关于加快直属高校高层次人才发展的指导意见。

加强国际组织人才培养。加强高校国际组织后备人才队伍建设，支持高层次人才到国际组织任职服务。加强培训指导与信息服务，支持青年人才、优秀毕业生到国际组织实习任职。加快相关学科和人才培养基地建设，完善分层分类培养支持举措。大力实施国家留学基金“国际组织实习项目”，扩大国家公派出国留学相关专业人员选派规模。
- On January 31, 2018, the Ministry of Education issued a notice on the issuance of the "Work Key Points of the Ministry of Education in 2018".

Encourage college graduates to look for jobs and start businesses. Send graduates to key areas, major projects, key programs and important fields, and encourage them to work as interns in international organizations. Continue to do a good job in recruiting college students for the army. Work closely with relevant departments to implement the "Special Post Plan for Teachers" and other central community-level employment programs, and encourage graduates to look for jobs or start businesses at the community-level in urban and rural areas. Implement preferential policies for innovation and entrepreneurship, and further promote innovation and entrepreneurship for college students. Make extensive use of the new model of "Internet + employment" to optimize targeted employment services and increase the assistance for groups with employment difficulties. Encourage universities to improve the annual reports on the quality of graduates' employment, and gradually establish a mechanism for coordinating employment and enrollment plans, talent training, funding, institution settings, and major adjustments.

2018年1月31日，教育部关于印发《教育部2018年工作要点》的通知。

促进高校毕业生就业创业。向重点地区、重大工程、重大项目、重要领域输送毕业生，鼓励毕业生到国际组织实习任职。继续做好大学生征兵工作。会同有关部门实施好“教师特岗计划”等中央基层就业项目，鼓励毕业生到城乡基层就业创业。落实创新创业优惠政策，深入推进大学生创新创业。广泛应用“互联网+就业”新模式，优化就业精准服务，加大就业困难群体帮扶力度。推动高校完善毕业生就业质量年度报告，逐步形成就业与招生计划、人才培养、经费拨款、院校设置、专业调整联动机制。

- On August 8, 2018, the Ministry of Education, the Ministry of Finance and the National Development and Reform Commission issued a notice on the "Guidance on Accelerating the Construction of 'Double First-class' Universities".

Deepen International Cooperation and Exchange. Vigorously promote high-level and substantive international cooperation and exchange to become a participant, promoter and leader in the reform of the world higher education. Strengthen substantive academic exchange and scientific research cooperation with foreign high-level universities and top research institutions, and establish joint laboratories and research centers for international cooperation; Promote mutual learning between China and foreign countries in high-quality education mode, create new systems and mechanisms for jointly running schools, and increase exchanges of visiting scholars and exchange students between schools. Led by "the Belt and Road" initiative to increase the training of bilingual

or multilingual international professionals. Further improve the system for recruiting, training, managing and serving international students, and continue to optimize the source structure and improve the quality of students. Take an active part in jointly building "the Belt and Road" education program and the cultural and people-to-people exchange programs between China and foreign countries, and further play the dominant role of universities in promoting the construction of Confucius Institutes. Select excellent students, young teachers and academic leaders to study and exchange in overseas high-level universities and institutions, actively promote outstanding graduate students sent by the country to study abroad, increase the support for outstanding graduate students to work as interns in international organizations, and actively recommend excellent talents to do part-time jobs in international organizations, academic institutions and international journals.

2018年8月8日，教育部、财政部、国家发展改革委印发《关于高等学校加快“双一流”建设的指导意见》的通知。

深化国际合作交流。大力推进高水平实质性国际合作交流，成为世界高等教育改革的参与者、推动者和引领者。加强与国外高水平大学、顶尖科研机构的实质性学术交流与科研合作，建立国际合作联合实验室、研究中心等；推动中外优质教育模式互学互鉴，创新联合办学体制机制，加大校际访问学者和学生交流互换力度。以“一带一路”倡议为引领，加大双语种或多语种复合型国际化专业人才培养力度。进一步完善国际学生招收、培养、管理、服务的制度体系，不断优化生源结构，提高生源质量。积极参与共建“一带一路”教育行动和中外人文交流项目，在推进孔子学院建设中，进一步发挥建设高校的主体作用。选派优秀学生、青年教师、学术带头人等赴国外高水平大学、机构访学交流，积极推动优秀研究生公派留学，加大高校优秀毕业生到国际组织实习任职的支持力度，积极推荐高校优秀人才在国际组织、学术机构、国际期刊任职兼职。

- **On September 17, 2018, the Ministry of Education issued an opinion on Accelerating the Construction of High-level Undergraduate Education to Comprehensively Improve Talent Cultivation Capacity.**

Deepen international cooperation in educating people. Actively serve the Opening to the Outside strategy, integrated into the "the Belt and Road" construction, advance joint training with foreign high-level universities, support the exchange, mutual recognition of credits, degree swap and grant of Chinese and foreign college students, recommend outstanding students to work and have internships in international organizations, select young university teachers or academic leaders to study and exchange in foreign high-level institutions, speed up to bring in foreign high-quality education resources, and cultivate talents of the new era with broad international perspective.

2018年9月17日，教育部关于加快建设高水平本科教育全面提高人才培养能力的意见，深化国际合作育人。

主动服务国家对外开放战略，积极融入“一带一路”建设，推进与国外高水平大学开展联合培养，支持中外高校学生互换、学分互认、学位互授联授，推荐优秀学生到国际组织任职、实习，选拔高校青年教师学术带头人赴国外高水平机构访学交流，加快引进国外优质教育资源，培养具有宽广国际视野的新时代人才。

- **On October 16, 2018, the China Scholarship Council issued a notice on the publication of the "Administrative Measures on the Selection of Internship Programs for International Organizations".**

2018年10月16日，国家留学基金管理委员会关于公布《国际组织实习项目选派管理办法》的通知。

- **On January 16, 2020, the Party group of CPC Ministry of Education issued a notice on the "Work Plan of the Education System on Study, Publicity and Implementation of the 'Implementation Outline of Patriotism Education in the New Era'".**

"Work Hard to Realize Your Dream" action: integrate into the overall situation of national development. Carry out an in-depth campaign among intellectuals to "promote patriotic spirit and painstaking efforts and make contributions to the new era", carry forward among teachers the spirit of "Two Bombs and One Star" and the spirit of manned space flight, and promote the fine tradition of arduous and permanent struggle. Make sure that the supply and demand sides are in close alignment with each other, train outstanding graduates in key industries, regions, units, major projects and programs, guide graduates to find jobs, start businesses, and build successful careers in advanced manufacturing, modern service industries, and modern agriculture. Select more outstanding university graduates to work as interns in international organizations, and train the global management talents that serve the national development strategy.

2020年1月16日，中共教育部党组印发《教育系统关于学习宣传贯彻〈新时代爱国主义教育实施纲要〉的工作方案》的通知。

“奋斗圆梦”行动：融入国家发展大局。深入开展知识分子“弘扬爱国奋斗精神、建功立业新时代”活动，在教师群体中弘扬“两弹一星”精神、载人航天精神等，发扬艰苦奋斗、永久奋斗的优良传统。推动供给侧与需求侧的精准对接，向重点行业、重点地区、重点单位、重大工程、重大项目精准培养优秀毕业生，引导毕业生向先进制造业、现代服务业和现代农业等领域就业创业、建功立业。推送更多优秀高校毕业生到国际组织实习、任职，培养服务国家发展战略的全球治理人才。

- **On March 4, 2020, the Ministry of Education issued a notice concerning the employment and entrepreneurship of 2020 graduates from general institutions of higher learning in response to COVID 19 epidemic.**

Continue to select college students to work as interns in international organizations. It is necessary to increase policy support, timely collect and publish recruitment information of international organizations, organize and carry out activities such as expert lectures, training camps and international exchanges, and further expand the channels of internships.

2020年3月4日，教育部关于应对新冠肺炎疫情做好2020届全国普通高等学校毕业生就业创业工作的通知。

持续推送大学生到国际组织实习任职。要加大政策支持力度，及时收集发布国际组织招聘信息，组织开展专家讲座、训练营、国际交流等活动，进一步拓宽实习任职渠道。

教育部文件

教学[2017]6号

教育部关于促进普通高校毕业生到国际组织实习工作的通知

各省、自治区、直辖市教育厅（教委），新疆生产建设兵团教育局，部属各高等学校：

国际组织是制定国际规则、协调多边事务、分配国际资源的重要平台，是全球治理的重要阵地。加快培养推送高校毕业生到国际组织实习任职，有助于扩大到国际组织工作的后备人才队伍，提升我国在国际组织人员规模，对于更好地统筹国内和国际两个大局、增强我国在国际规则制定中的话语权，对于提高高等教育人才培养质量、实现毕业生更宽领域和更高质量就业，具有重要意义。各地各高校要切实增强紧迫感和责任感，抢抓机遇，采取有效措施，把



信息名称： 教育部关于做好2018届全国普通高等学校毕业生就业创业工作的通知

信息索引： 360A15-07-2017-0021-1 生成日期： 2017-12-04

发文机构： 中华人民共和国教育部

发文字号： 教学〔2017〕11号

信息类别： 高等教育

内容概述： 为深入贯彻落实党的十九大精神和习近平新时代中国特色社会主义思想，促进高校毕业生多渠道就业创业，努力实现更高质量和更充分就业，现就做好2018届高校毕业生就业创业工作进行通知。

教育部关于做好2018届全国普通高等学校 毕业生就业创业工作的通知

教学〔2017〕11号

各省、自治区、直辖市教育厅（教委），有关省、自治区人力资源社会保障厅，部属各高等学校：

就业是最大的民生。高校毕业生就业事关广大学生及其家庭切身利益，事关社会主义现代化建设，事关社会和谐稳定。为深入贯彻落实党的十九大精神和习近平新时代中国特色社会主义思想，促进高校毕业生多渠道就业创业，努力实现更高质量和更充分就业，现就做好2018届高校毕业生就业创业工作通知如下：

一、鼓励毕业生服务国家发展战略

1.引导毕业生到重点领域就业。各地各高校要围绕国家经济社会发展需要，主动对接国家发展战略需求，向重点地区、重大工程、重大项目、重要领域输送毕业生。结合“一带一路”建设、京津冀协同发展、长江经济带发展，大力开拓就业岗位。落实区域协调发展战略，引导毕业生到中西部地区、东北地区和艰苦边远地区就业。

2.促进毕业生到新兴领域就业创业。各地各高校要结合建设科技强国、质量强国、航天强国、网络强国、交通强国、数字中国、智慧社会要求，引导毕业生到高新技术产业、战略性新兴产业、先进制造业和现代服务业等领域就业创业。深入挖掘互联网、大数据、人工智能和实体经济深度融合创造的就业机会，在共享经济、现代供应链、人力资本服务等领域拓展就业新空间。

3.鼓励毕业生到国际组织实习任职。各地各高校要加强政策支持力度，在经费资助、教学管理、就业服务等方面出台具体举措。高校要结合人才培养特色和学科优势，加快培养具有参与全球治理能力的高素质人才。加强与国际组织联系，拓宽合作交流渠道。及时收集发布国际组织招聘信息，把国际组织相关内容纳入就业指导教材和课程，通过开展讲座报告、项目推介、组建社团等多种方式，为毕业生到国际组织实习任职提供咨询、指导、培训等服务。



教育部等八部门全面部署加快和扩大新时代教育对外开放

2020-06-18 来源：教育部

日前，《教育部等八部门关于加快和扩大新时代教育对外开放的意见》（以下简称《意见》）正式印发。《意见》指出，教育对外开放是教育现代化的鲜明特征和重要推动力，要以习近平新时代中国特色社会主义思想为指导，坚持教育对外开放不动摇，主动加强同世界各国的互鉴、互容、互通，形成更全方位、更宽领域、更多层次、更加主动的教育对外开放局面。

《意见》坚持内外统筹、提质增效、主动引领、有序开放，对新时代教育对外开放进行了重点部署。

一是在教育对外开放中贯彻全面深化改革的要求。《意见》提出，着力破除体制机制障碍，加大中外合作办学改革力度，改进高校境外办学，改革学校外事审批政策，持续推进涉及出国留学人员、来华留学生、外国专家和外籍教师的改革。

二是把培养具有全球竞争力的人才摆在重要位置。《意见》提出，提升我国高等教育人才培养的国际竞争力，加快培养具有全球视野的高层次国际化人才。推动职业教育更加开放畅通，加快建设具有国际先进水平的中国特色职业教育体系。提高基础教育对外开放水平，培养德智体美劳全面发展且具有国际视野的新时代青少年。

三是推动教育对外开放实现高质量内涵式发展。《意见》提出，优化出国留学工作布局，做强“留学中国”品牌，深化教育国际合作，鼓励开展中外学分互认、学位互授联授，扩大在线教育的国际辐射力。同时，通过“互联网+”“智能+”等方式，丰富中西部地区薄弱学校国外优质教育资源供给。

四是积极向国际社会贡献教育治理中国方案。《意见》提出，打造“一带一路”教育行动升级版，扩大教育国际公共产品供给，深化与重要国际组织合作，推动实施联合国《2030年可持续发展议程》教育目标；建立中国特色国际课程开发推广体系，优化汉语国际传播，支持更多国家开展汉语教学。

《意见》明确了各级党委、政府的职责，强调在党委统一领导下，推动政府充分发挥统筹协调作用，把教育对外开放纳入重要议事日程。建立健全多部门协调联动机制，加大保障力度，加强智力支撑，有效防范化解风险，广泛调动社会力量支持教育对外开放工作。

信息名称：教育部 国家发展改革委 财政部关于加快新时代研究生教育改革发展的意见

信息索引：360A22-07-2020-0007-1 生成日期：2020-09-21

发文机构：教育部 国家发展改革委 财政部

发文字号：教研〔2020〕9号

信息类别：高等教育

内容概述：教育部、国家发展改革委、财政部发布《关于加快新时代研究生教育改革发展的意见》。

教育部 国家发展改革委 财政部关于加快 新时代研究生教育改革发展的意见

教研〔2020〕9号

各省、自治区、直辖市教育厅（教委）、发展改革委、财政厅（局），新疆生产建设兵团教育局、发展改革委、财政局，有关部门（单位）教育司（局），中国科学院大学、中国社会科学院大学，中共中央党校学位评定委员会、中国人民解放军学位委员会，部属各高等学校、部省合建各高等学校：

研究生教育肩负着高层次人才培养和创新创造的重要使命，是国家发展、社会进步的重要基石，是应对全球人才竞争的基础布局。改革开放特别是党的十八大以来，我国研究生教育快速发展，已成为世界研究生教育大国。中国特色社会主义进入新时代，各行各业对高层次创新人才的需求更加迫切，研究生教育的地位和作用更加凸显。为深入学习贯彻党的十九大和十九届二中、三中、四中全会精神，全面贯彻落实全国教育大会、全国研究生教育会议精神，促进研究生德智体美劳全面发展，切实提升研究生教育支撑引领经济社会发展能力，现就加快新时代研究生教育改革提出以下意见。

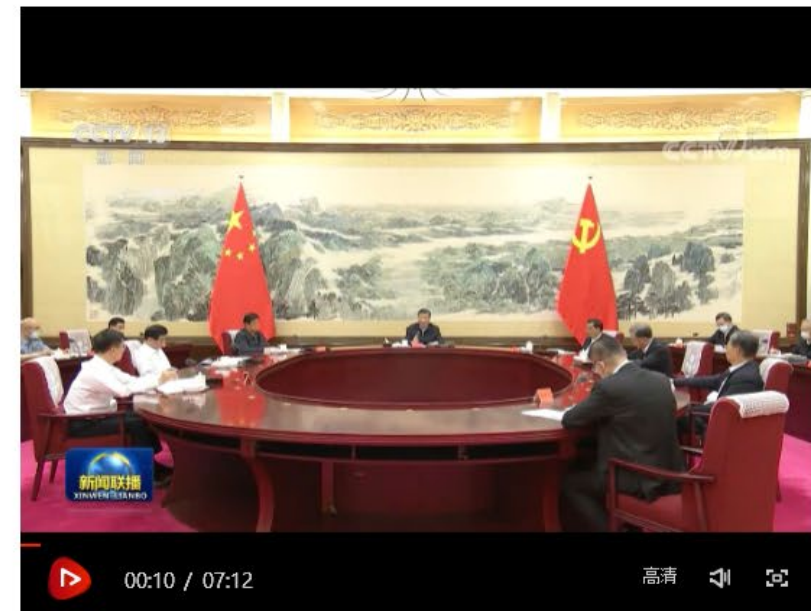
四、深化体制机制改革，创新招生培养模式

17. 加强关键环节质量监控，完善分流选择机制。培养单位要加强培养关键环节质量监控，完善研究生资格考试、中期考核和年度考核制度。加大分流力度，对不适合继续攻读学位的研究生及早分流。畅通分流选择渠道，分流退出的博士研究生，符合硕士学位授予标准的可授予硕士学位；未满足学位授予条件的研究生，毕业后一定时间内达到相应要求的，可重新申请授予学位。完善研究生学业相关申诉救济机制，加强研究生合法权益保护。

18. 深化开放合作，提升国际影响力。打造“留学中国”品牌，吸引优秀留学生来华攻读硕士、博士学位，完善来华留学生招生、培养等管理体系，保障学位授予质量。鼓励培养单位与国际高水平大学建立研究生双向交流机制，支持双方互授联授学位。支持引进国外优质教育资源，建设高水平中外合作办学，推动高层次人才培养和学科建设。优化国家公派出国留学研究生全球布局。**创新国际组织人才培养项目，加大国际组织后备人才培养力度。**

[视频]习近平在中共中央政治局第三十次集体学习 时强调 加强和改进国际传播工作 展示真实立体全 面的中国

中央人民政府门户网站 www.gov.cn 2021年06月01日 19时13分 来源：央视网



习主席强调：

讲好中国故事，传播好中国声音，展示真实、立体、全面的中国，是加强我国国际传播能力建设的重要任务。要深刻认识新形势下加强和改进国际传播工作的重要性和必要性，下大气力加强国际传播能力建设，形成同我国综合国力和国际地位相匹配的国际话语权，为我国改革发展稳定营造有利外部舆论环境，为推动构建人类命运共同体作出积极贡献。



Program Introduction

项目介绍

The Internship Program for International Organizations, organized by Global Cultural Adventurers International Education Group, meets the needs of international career development planning and national strategies for university students. After an interview and assessment, students enter international organizations around the world for a 3-12 month internship, remotely or in the field, and will receive a certificate or letter of recommendation from the international organizations upon successful completion of the program.

Remote internship: Remote internships are not affected by the epidemic, have flexible working hours, and do not interfere with the student's school schedule.

Field placement: Field placements allow students to experience the full range and immersion of an international organization work environment. They also get to experience the local culture in depth.

国际组织实习计划，由 Global Cultural Adventurers 国际教育集团主办，依据大学生国际职业发展规划及国家战略需要，经过面试考核，进入全球范围内的国际组织，开展为期 3-12 个月的实习工作，分为远程实习和实地实习两种方式。顺利完成项目者可获得国际组织实习证明或推荐信。

远程实习：不受疫情影响，工作时间灵活，不影响课业安排。

实地实习：全方位、浸入式的国际组织工作环境，深度体验当地人文。

Overview

基本概况

Internship Organization 实习单位	International organizations around the world 全球范围内的国际组织
Internship Content 实习内容	Basic administrative work: public research, document sorting, data collection and summary, translation, website maintenance, etc. 基础行政类工作：公共调研、文件整理、数据收集汇总、基础翻译、基础网站维护等
Program Length 项目周期	3-12 months (decided by the applicant) 3-12 个月（申请人自选）
Time 项目时间	All year round, please refer to the travel plan of the season for details 全年均可，具体参见当季出行计划安排
Location 实习地点	Asia, Europe, Oceania, North America, South America, Africa 亚洲、欧洲、大洋洲、北美洲、南美洲、非洲
Time Planning 时间规划	The maximum length for application is 6 months (including the visa application, which will be assisted by GCA) 申请时间最长需要 6 个月（含签证时间，由 GCA 统一办理）
Special Reminder 特别提醒	Due to the differences in discipline system, language environment and cultural background, the program progress is not easy. The applicants need to keep a positive attitude and work hard to complete it. 由于专业体系、语言环境、文化背景等差异，项目过程并不轻松，申请人需要保持积极努力的心态，认真完成项目。



Program Advantage

项目优势

- A large number of options, covering a wide range of specialties / 可选数量多，覆盖专业广：**

There are many international organizations to choose from (200+), covering politics, peace and security, education, environment, energy and sustainable development, social security, hygiene and health, agriculture, culture and art, economy, education, art, science and many other fields, and the internship positions cover most of the majors in universities, so applicants can choose independently according to their own majors and interests.

国际组织可选数量多（200+），涉猎政治、和平与安全、教育、环境、能源与可持续发展、社会保障、卫生与健康、农业、文化与艺术政治、经济、教育、艺术、科学等众多领域，实习岗位覆盖大部分在读专业，申请人可根据自身专业和兴趣自主选择。
- Numerous authoritative international organizations and high recognition in the industry / 众多权威国际组织，行业内认可度高：**

It is conducive to enhancing students' professional ability and improving their employment competitiveness.

有利于增强学生专业能力，提升就业竞争力。
- Flexible internship / 弹性实习：**

Remote internships are not affected by the epidemic, have mostly flexible working hours, and do not interfere with the student's school schedule. The start and end of the internship / duration are decided by the applicant.

可远程实习，多数为非即时工作，不影响课业安排，实习起止时间 / 实习时长均由申请人自选。
- English requirement / 英语要求：**

You can apply without IELTS/TOEFL score and CET 4 or 6 score.

无雅思托福成绩和四六级成绩也可申请。
- High interview pass rate / 面试通过率高：**

Past statistics show that most of the outstanding students can get job offers from international organizations and have a successful internship.

往期数据显示，大部分优秀学生可获得国际组织 offer，顺利开展实习。

Fields of International Organizations

国际组织领域



Economy
经济



Politics
政治



Education
教育



Peace and Security
和平与安全



Social Security
社会保障



Environment, Energy and Sustainable Development
环境、能源与可持续发展



Agriculture
农业



Culture and Art
文化与艺术



Hygiene and Health
卫生与健康

GCA actively carries out international exchanges and external cooperation, and has established cooperation with more than 200 international organizations in Europe, Africa, Asia, North America, Oceania and South America.
GCA 积极开展国际交流与对外合作，先后与欧洲、非洲、亚洲、北美洲、大洋洲、南美洲的 200 余家国际组织建立了合作关系。

Distribution of International Organizations

国际组织范围





Partner International Organizations of GCA

GCA 合作国际组织示例

01

Organization for Economic Co-operation and Development
经济合作与发展组织



02

Asia-Pacific Economic Cooperation
亚太经济合作组织



03

United Nations Office for Sustainable Development
联合国可持续发展办公室



04

International Criminal Court
国际刑事法院



05

International Maritime Organization
国际海事组织



06

Agency for the Prohibition of Nuclear Weapons in Latin America and the Caribbean
拉丁美洲和加勒比禁止核武器组织



07

International Model United Nations Association
国际模拟联合国协会



08

The Millennium Project
千年项目



09

Partnerships in Environmental Management for the Seas of East Asia
东亚海环境管理伙伴关系



10

Special Olympics International
国际特殊奥林匹克运动会



11

International Olympic Truce Centre
国际奥林匹克休战中心



12

International Road Transport Union
国际道路运输联盟



13

Association for World Education
世界教育协会



14

World Union of Wholesale Markets
世界批发市场联盟



15	World Toilet Organization 世界厕所组织	
16	International Institute of Refrigeration 国际制冷学会	
17	Sales and Marketing Executives International 国际营销协会	
18	SEAMEO Regional Centre for Tropical Biology 东南亚教育部长组织 - 热带生物学区域中心	
19	SEAMEO QITEP in Science 东南亚教育部长组织 - 区域教师科学教育质量提升中心	
20	SEAMEO QITEP in Language 东南亚教育部长组织 - 语言教师与语言教育工作者进修区域中心	
21	International Rice Research Institute 国际水稻研究所	
22	International Music Council 国际音乐理事会	
23	International Dance Council 国际舞蹈委员会	
24	World Bioenergy Association 世界生物质能协会	
25	Global Water Partnership 全球水伙伴	
26	Global Maritime Forum 全球海事论坛	
27	Vienna International Arbitral Centre 维也纳国际仲裁中心	
28	Asia Pacific Regional Arbitration Group 亚太区域仲裁组织	

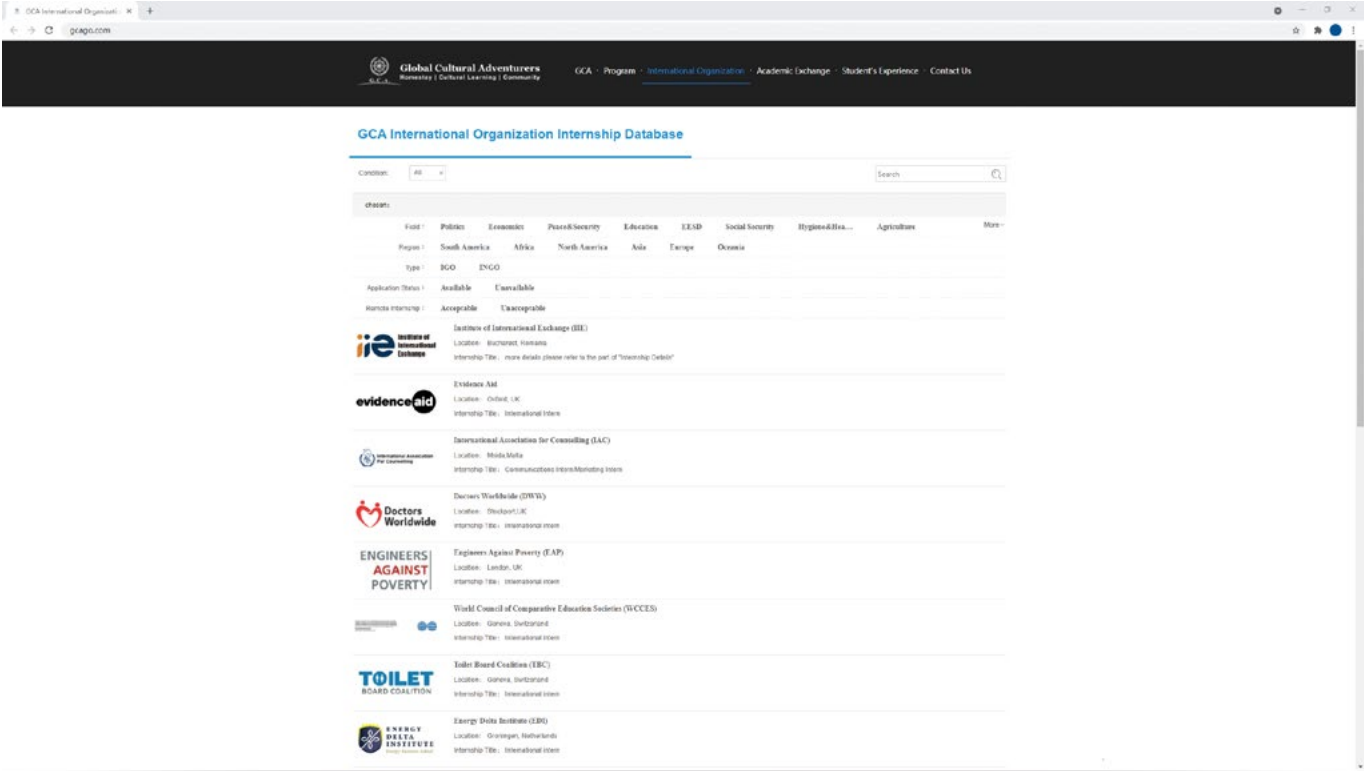
29	Center for International Legal Studies 国际法学研究中心	
30	International Association of Horticultural Producers 国际园艺生产者协会	
31	Asian Institute of Alternative Dispute Resolution 亚洲多元争议解决研究院	
32	World Council of Comparative Education Societies 世界比较教育学联合会	
33	Pan American Foot-and-Mouth Disease Center 世界卫生组织泛美手足口病中心	
34	European Association of Regional Development Agencies 欧洲发展机构协会	
35	ASEAN Academy of Engineering and Technology 东盟工程与技术科学院	
36	World Assembly of Youth 世界青年大会	
37	African Export-Import Bank 非洲进出口银行	
38	ASEAN University Network 东盟大学联盟	
39	Pacific Asia Travel Association 亚太旅游协会	
40	ASEAN Inter-Parliamentary Assembly 东盟议会联盟大会 / 东盟国家议会大会	
41	International Organization of Vine and Wine 国际葡萄与葡萄酒组织	
42	United Regions Organisation 世界大区联合组织	

43	International Think Tank for Landlocked Developing Countries 内陆发展中国家国际智囊组织	
44	Global Enabling Sustainability Initiative 全球可持续发展倡议	
45	World Wind Energy Association 世界风能协会	
46	International Society of Paediatric Oncology 国际儿科肿瘤学会	
47	International Society of Nephrology 国际肾脏病学会	
48	International League Against Epilepsy 国际抗癫痫联盟	
49	European Centre for Peace and Development 联合国大学欧洲和平与发展中心	
50	Parliamentarians for Nuclear Non-Proliferation and Disarmament 国际核不扩散与核裁军议员组织	
51	World Resources Institute 世界资源研究所	
52	FAO-ICARDA International Technical Cooperation Network on Cactu 联合国粮农组织 & 旱地农研中心 - 国际仙人掌技术合作网络	
53	International Federation on Ageing 国际老龄联合会	
54	International Water Management Institute 国际水资源管理研究所	
55	International Union of Prehistoric and Protohistoric Sciences 国际史前和原始史科学联盟	
56	International Center for Biosaline Agriculture 国际生物碱农业中心	



International Organization Database of GCA

GCA 国际组织数据库



On August 31, 2020, the International Organization Database was officially launched and operated. The international organizations in the database are all GCA directed channels, with rich and diverse internship positions and continuously updated internship resources for international organizations, providing one-site information retrieval and support services for teachers and students.

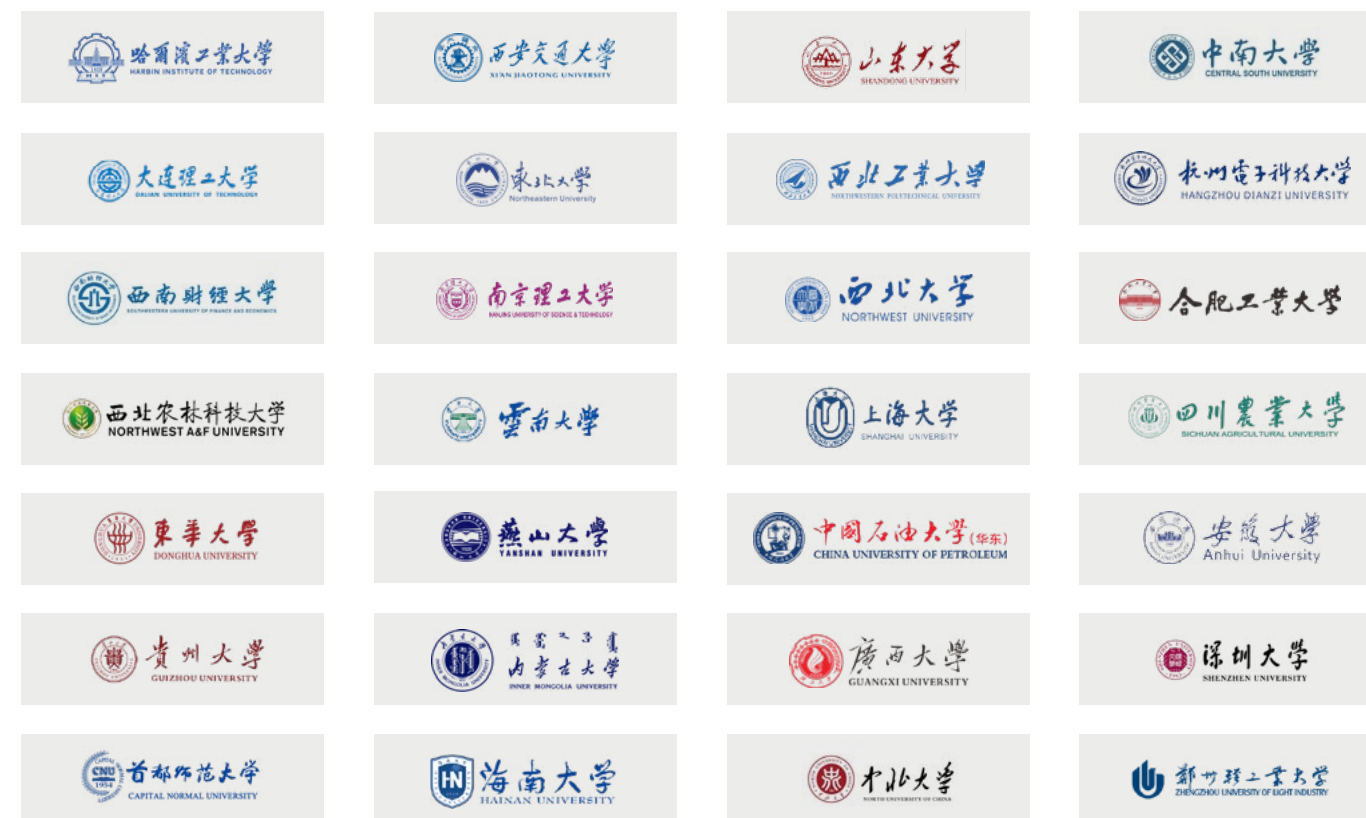
2020 年 8 月 31 日，国际组织数据库正式上线运营。数据库内国际组织均为 GCA 定向渠道，实习岗位丰富多样，国际组织实习资源持续更新，为广大师生提供一站式信息检索和支持服务。

For more information on international organizations, please visit the official GCA website at www.gcago.com. 更多国际组织信息请登录 GCA 官方网站 www.gcago.com 数据库版块进行了解。



Partner Universities of GCA

GCA 合作院校示例



The internship program for International Organizations has been promoted and implemented in more than 100 universities in China, and the cooperative universities are all over the provinces of mainland China, such as Harbin Institute of Technology, Shandong University, Yunnan University, Guangxi University, Yanbian University, Chang'an University, Shanghai University and other national key universities.

GCA 国际组织实习计划已在中国百余所高校推广实施,合作院校遍及中国大陆各省份。如哈尔滨工业大学、山东大学、云南大学、广西大学、延边大学、长安大学、上海大学等全国重点大学。

GCA will pour full enthusiasm, continue to promote the development of international exchanges!

GCA 将倾注饱满热情,一如既往地推动国际交流的发展!



The Interview of International Organizations

国际组织面试环节

The international organization will conduct three-party interviews, including the interviewers of international organization, the program coordinators of GCA International Business Department and Program Management Department and the students who apply for the internships. GCA program coordinators participate in the whole interview process to help communication in some cases between international organizations and students, so as to let students get the offers successfully.

国际组织面试考核为三方面试，由国际组织面试官、GCA 海外业务部与项目管理部的负责老师、项目学生三方共同参加，GCA 老师全程参与面试现场，协助学生和国际组织沟通，帮助学生顺利收获国际组织实习 offer。

Zhiwei Lin

林之蔚

Shanghai University

上海大学

Asia-Pacific Economic Cooperation

亚太经济合作组织

"In June of this year, the application materials that I submitted to APEC were qualified and I gained an interview opportunity. In the middle of August, I received an internship offer. Here, I want to show my greatest appreciation to Miss Gao and all the teachers from GCA. Miss Gao's careful guidance in the whole application process and GCA teachers' assistance when interviewing, which set my mind at rest in every step of the application process. When interviewing remotely, all the GCA teachers were accompanying me, so I didn't need to worry about any emergencies, all that I could do was to prepare well and try to get the best out of myself."

"我于今年七月通过 GCA 向亚太经合组织递交了申请材料并得到面试邀约，八月中旬获得了实习 offer。我要感谢 GCA 的高老师和各位海外老师，在整个申请过程中都有高老师的悉心指导，面试时也有海外老师在场，让我申请过程中的每一步都变得十分安心。在远程面试时，全程都有 GCA 的老师在场，因此完全不用担心突发情况，只要好好准备并尽自己最大的努力就好了。"



Outstanding Students

优秀学生展示



Yu Han 韩玉
Yanbian University 延边大学
Institute of Afro-European Culture in Paris
巴黎非洲 - 欧洲文化研究所

Yu Han, as a representative intern from ICAEP, attended and spoke at the online session of the first UNESCO Youth Congress.
韩玉同学作为 ICAEP 的实习生代表，参加联合国教科文组织首届青年代表大会的线上会议并发声。

"It is my honor to be a student representative of ICAEP, the international organization where I practiced. I attended the UNESCO 75th Anniversary - Beyond Celebrations organized by the NGO-UNESCO Liaison Committee: A Call for Youth Engagement. The statements of so many outstanding young people in the conference benefit and give me a lot, so I was inspired to be involved in the discussion and bring fourth my opinions: I believe that the young people can make great contributions to the international organizations, and the abilities of every young people can be well developed if all the organizations, based on the young's capability, would like to create a youth department or collaborate with other organizations to create a common program."

"很荣幸，作为我所实习的国际组织 ICAEP 的学生代表参加了由 NGO-UNESCO Liaison Committee 组织的 UNESCO 75th Anniversary - Beyond Celebrations: A Call for Youth Engagement。在会议中听到了那么多优秀青年的发声后，受益匪浅，收获颇丰，我受到了启发，也参与到了讨论当中并提出了自己的观点：我认为年轻人有很多的贡献，每个组织都应该根据他们的能力设立一个青年部门或者联合其他组织创建一个共同项目，这样每个青年人的能力都可以得到很好的发挥。"



Shiyi Zhong 钟诗懿
Shandong University 山东大学
United Regions Organization
世界大区联合组织

Shiyi Zhong was given the opportunity to produce annual reports and promotional videos for international organizations, and her work results were well received by the supervisor and the secretary general.
钟诗懿同学获得为国际组织制作年报和宣传视频的机会，工作成果受到主管和秘书长的好评。

"After finishing the production of a few pages of the annual report, satisfaction and happiness came from my heart. I have an unparalleled sense of accomplishment in completing a task. This annual report has also received praise from the supervisor and the secretary-general, which gives me a lot of confidence. Also, in order to make a good promotion video, I browsed all the materials since the official website has been recorded, sorted and integrated the sorted materials, and finally completed the production of the video."

"当完成几张年报页面的制作后，满足感和幸福感油然而生，我拥有了完成一次任务的无与伦比的成就感。这份年报也收到了主管和秘书长的好评，这让我信心大增。同样为了做好宣传视频，我浏览了官网有记载以来的所有材料，把整理出的材料分类整合，最终完成了视频的制作。"



Ruchao Zhu 朱如超
Donghua University 东华大学
European Association of Regional Development Agencies
欧洲发展机构协会

With his solid professional foundation and excellent analysis report, Ruchao Zhu was highly recognized by the international organization and participated in the Promotion Meeting of the European Regional City Cooperation Project.

朱如超同学凭借扎实的专业基础及出色的分析报告，得到了国际组织的高度肯定，参加了欧洲区域城市合作项目推介会。

"During the meeting, I spent about 15 minutes introducing the situation of China's regional economic development, then I invited experts from the National Development and Reform Commission and experts in charge of the European Union's projects to introduce the program. Tantamount to saying my content as the foreground, the promotion had become more complete. And also, European cities and regions have through this meeting learned more about China, which I think was the most rewarding thing I did during my internship."

"在那场推介会当中，我用了大概十五分钟来介绍中国区域经济发展的情况，再请中国发改委的专家和欧盟负责项目的专家来介绍这个项目。等于说我的内容作为前景，让推介会变得更加完整。也是通过这个机会，让欧洲的各个城市各个区域更加了解中国。所以我觉得这是我在实习过程中最有意义的一件事情。"



Ziyi Ma 马子怡
Capital Normal University 首都师范大学
ASEAN University Network
东盟大学联盟

Ziyi Ma's research was innovative, which has been recognized by the international organization and her research results will be adopted by the international organization. At the end of the internship, she reported the project to the executive director of AUN.

马子怡富有新意的课题研究获得了国际组织的肯定，她的研究成果将被国际组织采纳，在实习临近尾声时，与 AUN 的执行董事进行项目汇报。

"My first impression was that the executive director of AUN was strict, but during the reporting, the executive director was really kind and cordial. He listened to our report earnestly and did not interrupt our reporting process. At last, he patiently gave us guidance and feedback. I could feel that he was listening to my content carefully, which touched me a lot. This meeting also brought my internship to a more successful conclusion."

"AUN 的执行董事给我的第一印象是很严苛，但是在汇报的时候，执行董事和蔼和亲切很真实，他是真的在听我们的汇报，也不会打断我们的汇报过程，最后还耐心的给出了指导意见，做出反馈。真的会感受到他认真在听我们的结构和内容，超级感动。这次的会议也给我的实习画上了一个比较圆满的句号。"



Sirui Wang 王思睿
East China University of Political Science and Law 华东政法大学
Asia Pacific Regional Arbitration Group
亚太区域仲裁组织

Sirui Wang has obtained a double Internship Certificate from the Asia Pacific Regional Arbitration Group and the Thailand Arbitration Center, with her solid language foundation and excellent language skills.

王思睿同学凭借其扎实的语言功底、出色的外语能力，收获了亚太区域仲裁组织和泰国仲裁中心的双重实习证明。

As for Sirui Wang's performance, the head of the department once commented, "Wang is a well-organized person and has the ability to finish all the tasks within the deadline. She has excellent English writing skills, so she was assigned to translate legal documents. And all of her working outcomes were accepted by us."

对于王思睿同学在国际组织实习期间的表现，部门主管曾这样评价："王同学是一个很有条理性的人，她能在期限内完成所有工作。她的英文写作能力非常出色，所以指派她进行翻译法律文件的工作，并且所有的工作成果都被我们所接受。"



Comments from International Organizations to Interns of GCA

国际组织对 GCA 实习生的评价



Remarks from the director of SEAMEO QITEP in Science to Yueqi Wang and Xinzhuo Guo :
东南亚教育部长组织 - 区域教师科学教育质量提升中心负责人对王月琪、郭新卓的评价:

Helen or Yueqi Wang was a very excellent and did all her assignments very well. Her English is also good.
Xinzhuo Guo or John was very excellent. He was communicative, fast response, and helpful.
王月琪是个非常优秀的学生，她的作业都做得很好。她的英语也很好。
郭欣卓非常优秀。他十分健谈，反应迅速，也很乐于助人。



Remarks from the director of Agricultural and Food Marketing Association for Asia and the Pacific to Hualin Jin and Shu Mu :
亚太地区食品流通联合会负责人对金花林、穆舒的评价:

Hualin Jin was a delightful person and finished every task as requested. More experience will help with her communication skills, particularly verbal command of the English Language. She also showed great enthusiasm and initiative.
A great intern overall, who should be encouraged to use her bilingual skills more liberally to her advantage in the future.
Shu Mu proved to be a very reliable intern. She was given different tasks and research and completed all with little guidance to a very high quality. She was committed to producing information on time and of high quality.
Like her colleague in this internship, she should be encouraged to use her bilingual skills more liberally to her advantage in the future.
金花林是个讨人喜欢的人，每一项任务都按时完成。更多的经验将有助于她的沟通技巧，特别是英语口语的掌握。她也表现出极大的热情和主动性。总的来说，她是一名优秀的实习生，应该鼓励她在未来更广泛地使用双语技能，以发挥自己的优势。
事实证明穆舒是一个非常可靠的实习生。她被分配了不同的任务和研究，并在很少的指导下完成了所有的工作，质量非常高。她致力于及时、高质量地提供信息。
就像她在这次实习中的同事一样，应该鼓励她在未来更广泛地使用她的双语技能，这将对她有利。



Remark from the director of Earth Law Center to Junyi Zhou:
地球法律中心负责人对周钧仪的评价:

I personally oversaw Ms. Zhou's work and can comment on her professional and personal traits. She is extremely hard working, meets deadlines, is a strong researcher, and takes pride in her work. She also has a very positive attitude and graciously accepts constructive feedback with the goal of continuously improving her work. She is an extremely enthusiastic learner and enjoys tackling new challenges. Overall, she was very reliable and a delight to work with on a day-to-day basis.
我亲自监督了周女士的工作，可以评论她的专业和个人特点。她工作非常努力，能按时完成任务，是一位强大的研究人员，并为自己的工作感到自豪。她也有着非常积极的态度，并以不断改进工作为目标，慷慨地接受建设性的意见。她是一个非常热情的学习者，喜欢迎接新的挑战。总而言之，她非常可靠，我很高兴每天与她一起工作。



Remarks from the director of Basic Income Earth Network to Fang Yuan,:
基本收入全球网络负责人对袁芳的评价:

Sherry finished the five courses of the introductory course and exercises. After that, she was responsible for some English translation work on BIEN's website and wrote an English abstract for a Chinese article, which was done on time. Also, these translations don't need correcting when Dr. Furui Cheng checks them. Sherry uses her excellent English to make contributions to conducting meetings. Sherry joined four meetings actively with four other students. For now, she has translated three groups of articles on BIEN website into English and written English abstracts for three Chinese articles. Also, she wanted to create an instructive basic income plan for China and cooperated with others to create a simple one. Recently, she joined a meeting, from which she talked about her projects in the last few weeks. Sherry is a responsible translator and good at concluding. She thinks of various methods to translate and has huge enthusiasm for BIEN's work. Sherry 很好地参与了入门课程的五个阶段，并完成了练习。之后，她负责 BIEN 网站上一些英译中的工作，并为一篇中文文章写英文摘要。这些翻译工作都已按时完成。并且，当 Dr. Furui Cheng（另一位实习导师）检查时，几乎不需要修改。Sherry 的英语非常好，她为督导会议做出了贡献。Sherry 很积极地参与了与其他实习生一起的四个会议。就目前为止，她完成了为 BIEN 网站上三组文章进行英译中，为三篇中文文章写了英文摘要，为中国创建了一个说明性基本收入计划，并与其他学生合作，创建了一个简单一致的说明性基本收入计划。最近，她参加了一个会议，会议中讨论了她将在实习的最后几周将负责的项目。Sherry 是一个称职的译员及总结者，她能够思考不同的翻译方法并对 BIEN 的工作持有极大的热情。



Remarks from the director of Institute of Afro-European Culture in Paris to Yue Qiao:
巴黎非洲 - 欧洲文化研究所负责人对乔越的评价:

Yue Qiao has a strong executive force so that she can finish tasks immediately and send them to me on time. Although sino-African intercultural discipline is brand new to her, she can analyze it well at such a young age, which is amazing. Her excellent performance shows that she is prepared for the future work. And she finishes my assignments quickly and completed some practical cases and so on. Yue Qiao is an energetic and smart person who has strong adaptable ability, which will make her prominent in future work. 乔越执行力很强，她能够很快地完成任务，并及时发送给我。尽管中非跨文化学科对她来说是全新的，但是，她能在这么年轻的年纪，具备很强的分析能力，已经非常棒了。乔越优异的表现表明她已经具备了进入职场的能力。她的执行力很好，能够很快的完成我分配的任务。她完成了一些实操案例等工作。乔越是一个充满活力和聪明的人。她有很强的适应能力。强大的适应能力会是她职业生涯的有利因素。



Remarks from the director of International Foundation for Functional Gastrointestinal Disorders to Chang Li:
国际功能性胃肠道疾病基金会负责人对李畅的评价:

In the past four months, Chang Li helped us a lot and we were happy to have her as our team member. It was a fantastic experience. 在过去的4个月里，我们非常喜欢李畅作为 IFFGD 团队的一员。她帮了很大的忙，这是一次非常棒的经历。





How Students View the GCA Internship Program for International Organizations

学生眼中的 GCA 国际组织实习计划

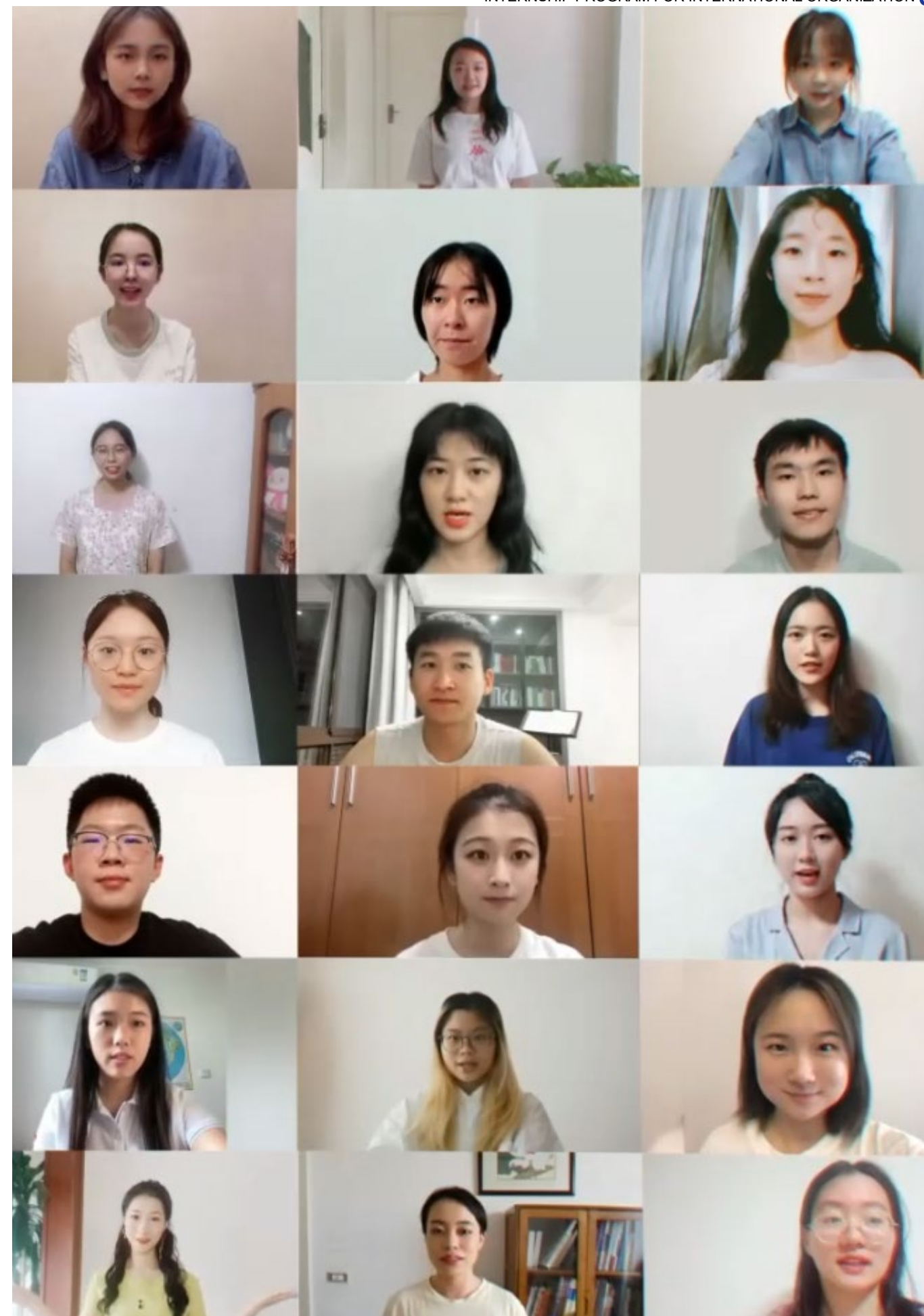
"For me, GCA is a very creative and philosophical organization to work with. I have only heard of GCA who actually help students go to international organizations for internships and connect with them. I agree with the working philosophy of GCA and hope that GCA can help more college students realize their international dreams. 对我来说，GCA 是一个非常创意、有理念的工作机构。真正去到国际组织实习的，并且帮助对接的机构，我也只听说过 GCA。我非常肯定 GCA 的工作理念，也希望 GCA 能帮助更多的大学生实现自己的国际梦想。"

"Thanks to GCA, I can have such a good opportunity and platform to explore my potential and actively explore the world. Thanks to this short but wonderful internship experience, allowing me to learn from a higher perspective, to think and practice the important mission for fulfilling all mankind's future well-being. 感谢 GCA，能够让我有这么好的机会和平台发掘自身潜能并积极探索世界。感谢这短暂却精彩的实习经历，让我学会站在更高的角度，思考和践行全人类未来福祉的重要使命。"

"I am very grateful to the GCA platform, and thank them for giving me an opportunity, so that I can have this unique experience. This is not only an internship, but a learning process and a rich life experience. I'm very proud to have the chance to contribute my wisdom to the international stage as a Chinese college student. 我十分感谢 GCA 这个平台，感谢他们给我这次机会，我才能拥有这段独一无二的经历。这不仅是一次实习，而是一场学习的过程，更是一次人生的丰富经历。我能有机会在国际舞台上，贡献出了我们中国大学生的一份智慧，是一份十分骄傲和自豪的事情。"

"GCA Internship Program for International Organizations is a very trendy idea, giving me a sense of vitality. In the context of the epidemic, it is not easy for everyone. GCA can think of such a very modern form-online internship in international organizations, allowing students to get in touch with many foreign organizational cultures and so on. It is really not easy to provide such services as much as possible. I can see the hard work and dedication made by GCA, and I really feel that GCA aims to do something for students. GCA 国际组织实习计划是一个很新潮的思路，给我一种勃勃生机的感觉。在疫情的大背景下，大家都不是很容易，GCA 能想到这样一个很新潮的形式——在国际组织线上实习，让学生接触到很多的国外的组织文化等等，尽可能的提供这样的服务也真的很不容易了，可以看得见 GCA 所作的努力和付出，是真的能体会到 GCA 是想为学生做一些事情的。"

"GCA Internship Program for International Organizations gave me a whole new experience that I didn't have at school. During the two-month internship, I have gained a lot and I have grown up quickly. I hope that GCA can be promoted more widely, so that more students will know about this project and more students who have the idea of internship in international organizations but don't know where to sign up can get more opportunities. I hope GCA will get better and better! GCA 国际组织实习计划给了我在学校没有的全新的体验。在这两个月的实习中，收获颇丰，也快速地成长了起来。希望 GCA 可以宣传更广一些，让更多学生都知道到这个项目，让更多有在国际组织实习的想法但是不知道从哪里报名的同学获取更多机会，祝愿 GCA 越来越好！"





Program Operation Process

项目操作流程

Cooperation Process of Universities

院校合作流程

深入沟通，确定合作

与学校建立正式合作关系，联合推进国际组织实习

资助与学分

学校对于国际组织实习经费资助，学校教务处、学院等对学分的认定

宣传与招募

GCA 提供宣传招募资料，学校审核把关并通知学生项目信息

Program Operation Timeline

项目操作时间轴





Cost

项目费用

远程实习
申请服务费：500 元
项目费：7500 元 (包含国际组织实习申请、岗位匹配、实习前指导等费用)

实地实习
申请服务费：2000 元
项目费：16000 元 (包含国际组织实习申请、岗位匹配、签证指导、行前辅导等费用；不包含签证、食宿、境内外保险、通讯费及其他个人消费)

Qualification

申请资格

1.

Patriotic and love the party, observe disciplines and obey laws
爱国爱党，遵纪守法
2.

Full time excellent undergraduate/graduate student at the age of 18-35
年满 18-35 周岁的全日制在校优秀本科生 / 研究生
3.

Good English communication skill, pass GCA's test/interview
具备良好的英语沟通能力，通过项目主办方的测试 / 面试
4.

Have certain economic competence, can afford the whole cost of the program
具备一定的经济实力，能够承担项目的全程花费
5.

Understand and abide by the rules and regulations of the internship, respect the supervisor and all colleagues
理解并遵守实习单位的规章制度，尊重主管领导及所有同事
6.

Accept the specific work arranged by the internship, work hard and be responsible
接受实习单位安排的具体工作，积极努力，认真负责
7.

Represent Chinese college students, actively integrate into the local society and promote Chinese culture
代表中国大学生风范，积极融入当地社会，主动展示中华文化
8.

Return to China as scheduled after completion of the program
项目结束后按期回国



G.C.A.

Contact GCA

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